



Taoyuan Municipal Dayuan International Senior High School
No.8, Sec. 2, Dacheng Rd., Dayuan Dist., Taoyuan City 337, Taiwan (R.O.C.)
Phone: 03-3813001 | TAX: 03-3813015

Admissions Guide for the International Class in Dayuan International Senior High School

➤ APPLICATION REQUIREMENTS

Parents of applicants who seek admission to the International Class in Dayuan International Senior High School should meet **ONE** of the following qualifications :

1. The children of foreign professionals, specific foreign professionals, and foreign senior professionals as defined in Article 4 of the "**Act for the Recruitment and Employment of Foreign Professionals.**" Terms used in this Act are defined as follows:
 - (1) "Foreign professionals" refer to foreigners permitted to engage in professional work in Taiwan.
 - (2) "Foreign special professionals" refer to foreigners who possess special expertise needed by Taiwan in science & technology, the economy, education, culture & the arts, sports, finance, law, architectural design, national defense, and other fields, as announced by the central competent authority of the industry concerned, or who has been recognized by the Competent Authority in consultation with the central competent authority of the industry concerned as possessing special expertise.
 - (3) "Foreign high-level professionals" refer to high-level foreign professionals as defined by the Immigration Act.
 - (4) "Professional work" refers to the following work:
 - i. Work as specified in Article 46 Paragraph 1 Subparagraphs 1 to 3, 5 and 6 of the Employment Service Act.
 - ii. Work as specified in Article 48 Paragraph 1 Subparagraphs 1 and 3 of the Employment Service Act.
 - iii. A teacher of a subject other than a foreign language in a special class approved by the Ministry of Education for the children of foreign professionals, foreign special professionals, and foreign high-level professionals.
 - iv. Work in teaching academic subject or foreign language courses, teacher training, curriculum development, and activity promotion, as specified in the Enforcement Act for School-based Experimental Education, the Act Governing the Commissioning of the Operation of Public Schools at Senior High School Level or Below to the Private Sector

for Experimental Education, and the Enforcement Act for Non-school-based Experimental Education at Senior High School Level or Below.

2. Children of officially employed foreign professional work for companies registered in Taoyuan.
3. Children who are eligible for the "Regulations for Children of Outstanding Overseas Scientific and Technological Talent Studying in Taiwan."

(<https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=H0060024>)

➤ **ADMISSION PROCEDURE**

1. Application Periods:

- 1st Application Round: March 17, 2025 to March 28, 2025
- 2nd Application Round: June 2, 2025 to June 13, 2025

2. Application Process and Required Documents:

(1) Online Application: Application Website: <https://forms.gle/T5D4Ps5gkw455TUs7>

(2) According to Article 3 of the "Regulations Governing Experimental Education in Senior Secondary Schools": "Schools conducting experimental education must adhere to the following: Obtain the consent of the student and their parents or guardians prior to the enrollment."

Therefore, applicants and their parents must carefully review and sign the Consent Form for Participation in the Experimental Education Program for the Overseas Recruitment Class (Attachment 3). The signed form must be uploaded to the online application form, and two hard copies must be submitted during registration at the school upon admission.

(3) Applicants with complete documents and who meet the eligibility criteria will pass the first-stage qualification and document review and qualify for a student interview and parent meeting opportunity.

3. Required Documents and Certificates (Refer to **Attachment 1: Self-Checklist for Application**):

(1) **Required Documents**

1. **Application Form** (Attachment 2): Upload an electronic version to the application platform, including a passport photo of the student. The original hard copy must be submitted during registration.
2. **Consent Form for Experimental Education (Attachment 3).**
3. **Student's Identification Document or Residence Permit and Passport (for non-Taiwanese applicants).**
4. **Parent's/Guardian's Residence Permit, Work Visa, and Passport.**
5. **Proof of Relationship** between the applicant and their parents/guardians.

6. Parent's/Guardian's Proof of Employment (one of the following):


- (1) Employment Gold Card.
- (2) A valid employment contract or certificate of employment stamped with the company seal.
- (3) A copy of the labor insurance card or proof of labor insurance enrollment, stamped with the company seal.
- (4) For children of outstanding overseas scientific and technological talent, provide documents approved by the Ministry of Education.


7. Academic Transcripts for the Past Two Years: Must be stamped by the school for verification.

8. Admission Portfolio: Submit as a single PDF file.

- (2) **All documents must be uploaded to the application platform.**
- (3) **Applicants found to have submitted falsified documents will have their application and admission canceled.**

➤ **ADMISSION PROCESS TIMELINE**

| Admission Process | Dates | Note |
|--|----------------------------|--|
| 1 st Application Opens | March 17 to March 28, 2025 | Online application:  https://forms.gle/T5D4Ps5gkw455TUs7 |
| 1 st Interview Announcement | April 2, 2025 | School website interview and parent meeting schedules announced on the school website. |
| 1 st Admission Interviews (Parent and Applicant) | April 9 to April 11, 2025 | Conducted via video conference or in person (depending on circumstances). |
| 1 st Result Announcement | April 14, 2025 | Results published on the school website and sent via email. |
| Request for Admission Score Review (1 st Application) | By 12:00 on April 15, 2025 | Inquiries via phone to the International Affairs Office. (Tel: 03-3813001#923, #913, #916) |

| | | |
|--|---------------------------|--|
| 2 nd Application Opens | June 2 to June 13, 2025 | Online application:  https://forms.gle/T5D4Ps5gkw455TUs7 |
| 2 nd Interview Announcement | June 18, 2025 | Interview and parent meeting schedules announced on the school website. |
| 2 nd Admission Interviews (Parent and Applicant) | June 23 to June 25, 2025 | Conducted via video conference or in person (depending on circumstances) |
| 2 nd Result Announcement | June 26, 2025 | Results published on the school website and sent via email. |
| Request for Admission Score Review (2 nd Application) | By 12:00 on June 27, 2025 | Inquiries via phone to the International Affairs Office. (Tel: 03-3813001#923, #913, #916) |
| Enrollment | School website | Venue: DYISH |
| Admission Withdrawal | School website | Submit the “2025 International Class Admission Withdrawal Form” to the Department of International Affairs |

➤ ASSESSMENT PROCESS OVERVIEW

1. First Stage: Eligibility and Document Review (50 points, 50% of total score)

| Item | What should be included in Admission Portfolio | Note |
|--------------------------------------|--|--|
| Self-Introduction and Motivation | <ul style="list-style-type: none"> Use the IB Learner Profile to analyze three of your strengths and three areas for improvement. Explain to what extent you agree with the IB Mission Statements | The document must be in English, combined into a single PDF file, uploaded to the application platform, and must not exceed 500MB. |
| Study Plan & IBDP Course Preferences | <ul style="list-style-type: none"> Detail your learning and subject selection plans within the IB framework. Provide a list of your DP1 subject preferences. Describe your university plans and strategies for preparation. | |

| | | |
|---|--|--|
| <p>Reflection on Learning Experiences</p> | <ol style="list-style-type: none"> 1. Analyze your best and worst academic performances: <ul style="list-style-type: none"> ○ What factors contributed to your success or challenges in these subjects? ○ What strategies did you use, and how can you improve? 2. Choose one of the IB Approaches to Learning skills (communication, social, research, thinking, or self-management): <ul style="list-style-type: none"> ○ Describe a learning activity in a past lesson. ○ Evaluate how you developed this skill and to what extent you have achieved the skill. ○ Provide a reasonable explanation, with evidence if possible. | |
| <p>Extracurricular Activities</p> | <ul style="list-style-type: none"> · Introduce a past extracurricular activity · Explain whether the activity aligns with CAS (Creativity, Activity, Service). | |
| <p>Academic Writing</p> | <ul style="list-style-type: none"> · Write an essay on the topic “Is knowledge relative or absolute?” · The essay must be 500-1000 words, structured in paragraphs, and use APA citation format if sources are used with a reference list at the end. | |

2. Second Stage: Admission Interviews (50 points, 50% of total score)
 - (1) The interview will be conducted in English and will last approximately 15 minutes.
 - (2) It assesses whether the student exhibits characteristics and potential aligned with the IB Learner Profile.
 - (3) Additionally, there will be a 15-minute parent meeting.

3. Admission Criteria

Admission will be based on the total score from document review and the interview. If there are more eligible applicants than available spots, those with higher document review scores will be prioritized. Applicants with a total score below 70 will not be admitted.

4. Admission Results

Results will be confirmed by the school's Admission Review Committee and published on the school website.

➤ **REQUEST FOR ADMISSION SCORE REVIEW**

1. Applicants may request a review of their scores by following these guidelines:
 - (1) Application Period

Requests must be submitted by 12:00 PM on the day following the announcement of admission results. Late submissions will not be accepted.

 - 1st Application: April 14 to April 15, 2025 (before 12:00 PM).
 - 2nd Application: June 26 to June 27, 2025 (before 12:00 PM).
 - (2) Application Procedure:

Contact the school through the following channels:

 - **Phone:** International Affairs Office: +886 (3) 381-3001 ext. 923, 916, 914
 - **Email:** ibdpstaff@dysh.tyc.edu.tw
2. Only one review request per applicant is allowed. Once processed, no further requests will be accepted for any reason.

➤ **REGISTRATION AND ENROLLMENT**

1. Registration Requirements:

- Admitted students must bring their junior high school graduation certificate to complete registration at the school.
- Deferred registration is not allowed; failure to register by the deadline will be considered a forfeiture of admission.

2. Registration Date and Time:

- Specific registration dates and times will be announced on the school's website.

3. Withdrawal After Registration:

- Students who wish to withdraw after registration must fill out the "Statement of Withdrawal from Admission Qualification" (Attachment 4).
- The deadline for withdrawal will also be announced on the school's website.

➤ GRADUATION REQUIREMENTS

1. To earn a diploma in DYISH, students must

- (1) have at least 150 credits;
- (2) have fewer than three major demerits

2. To earn an IB diploma, students must

- (1) meet all CAS (Creativity, Activity, Service) requirements;
- (2) earn no less than a score of 24 in total;
- (3) not be given an N for Theory of Knowledge, Extended Essay or for a contributing subject;
- (4) not be given an E for the Theory of Knowledge oral exam and/or the Extended Essay;
- (5) not have a score of 1 in any subject/level;
- (6) not have a score of 2 three or more times (Higher Level or Standard Level);
- (7) not have a score of 3 four or more times (Higher Level or Standard Level);
- (8) not have fewer than 12 points on HL subjects;
- (9) not have fewer than 9 points on SL subjects

Attachment 1: Taoyuan Municipal Dayuan International High School Admission Self-Checklist for the Overseas Recruitment Program

1. Eligibility Criteria

| Checklist | Details |
|-----------|---|
| | <p>1. The children of foreign professionals, specific foreign professionals, and foreign senior professionals as defined in Article 4 of the "Act for the Recruitment and Employment of Foreign Professionals." Terms used in this Act are defined as follows:</p> <ul style="list-style-type: none"> (1) "Foreign professionals" refer to foreigners permitted to engage in professional work in Taiwan. (2) "Foreign special professionals" refer to foreigners who possess special expertise needed by Taiwan in science & technology, the economy, education, culture & the arts, sports, finance, law, architectural design, national defense, and other fields, as announced by the central competent authority of the industry concerned, or who has been recognized by the Competent Authority in consultation with the central competent authority of the industry concerned as possessing special expertise. (3) "Foreign high-level professionals" refer to high-level foreign professionals as defined by the Immigration Act. (4) "Professional work" refers to the following work: <ul style="list-style-type: none"> i. Work as specified in Article 46 Paragraph 1 Subparagraphs 1 to 3, 5 and 6 of the Employment Service Act. ii. Work as specified in Article 48 Paragraph 1 Subparagraphs 1 and 3 of the Employment Service Act. iii. A teacher of a subject other than a foreign language in a special class approved by the Ministry of Education for the children of foreign professionals, foreign special professionals, and foreign high-level professionals. iv. Work in teaching academic subject or foreign language courses, teacher training, curriculum development, and activity promotion, as specified in the Enforcement Act for School-based Experimental Education, the Act Governing the Commissioning of the Operation of Public Schools at Senior High School Level or Below to the Private Sector for Experimental Education, and the Enforcement Act for Non-school-based Experimental Education at Senior High School Level or Below. |
| | <p>2. Children of officially employed foreign professional work for companies registered in Taoyuan.</p> |
| | <p>3. Children who are eligible for the "Regulations for Children of Outstanding Overseas Scientific and Technological Talent Studying in Taiwan." https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=H0060024</p> |

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2. Document Submission

| Checklist | Required Documents |
|---|--|
| | 1. One copy of the admission application form and two passport photos (one photo must be attached to the admission application form) |
| | 2. Consent form for participation in the Experimental Education Program |
| | 3. A copy of the applicant's identification card, residence permit, and passport (for non-Taiwanese students). |
| | 4. A copy of the parent's (guardian's) residence permit, work visa, and passport (for foreigners). |
| | 5. A copy of proof of the relationship between the applicant and their parent(s) (guardian). |
| | 6. A copy of the applicant's parent(s) (guardian) type of employment. Submit one of the following: <input type="checkbox"/> (1) Employment Gold Card. <input type="checkbox"/> (2) A copy of a valid employment letter or proof of employment, stamped with the company's seal, and a copy of the labor insurance card or proof of labor insurance enrollment, also stamped with the company's seal. <input type="checkbox"/> (3) For children eligible under the "Regulations for Children of Outstanding Overseas Scientific and Technological Talent Studying in Taiwan," please provide documents approved or issued by the Ministry of Education. |
| | 7. Submit transcripts for the past two years with the school's official stamp. |
| Note: <ul style="list-style-type: none"> • Documents must be submitted in the specified order. Applications with incomplete documents will not be processed. • Original copies of all documents must be presented during registration for verification. • Falsified documents will result in disqualification from application and admission. | |

Proof of Receipt

This is to certify that Mr./Ms. _____ has submitted all required documents for their child's application to the International Class in Dayuan International Senior High School. Copies of the submitted documents have been verified against the originals. Applicants who do not meet the eligibility criteria will have their applications returned.

Reference Number: _____

Recipient: _____

Date: _____

Attachment 2: Application Form
 Taoyuan Municipal Dayuan International Senior High School
 Overseas Recruitment Program for Children of Foreign Professionals

| | | | | |
|-----------------------------|---|----------------------------|-----------------------|----------------------|
| Name (English) | | Gender | Nationality | Photo: (3.5cm X 5cm) |
| Name (Chinese) | | | | |
| Date of Birth | <u> / / </u> (yyyy/mm/dd) | Place of Birth | | |
| Educational Background | School Name | Grade and Program | | |
| E-mail | | | | |
| Parent/Guardian Information | | | | |
| Name | | Relationship to Student | | |
| Nationality | | | | |
| Address | | | Phone Number | telephone: |
| | | | | cell phone: |
| Employer | Company name | Company Position | Company Contact Phone | |
| E-mail | | | | |

Attachment 3

Taoyuan Municipal Dayuan International Senior High School Consent Form for Participation in the Experimental Education Program for the Overseas Recruitment Class

We, the student (**Name:** _____) and the legal guardian(s) (**Name:** _____), have thoroughly reviewed and understood the regulations and requirements of the International Baccalaureate (IB) curriculum offered by Taoyuan Municipal Dayuan International Senior High School (hereafter referred to as "the school"). We fully acknowledge and agree to the content, obligations, and responsibilities outlined in the school's experimental education plan.

Responsibilities and Obligations for Parents/Guardians:

1. Fully understand the spirit, principles, curriculum standards, and graduation requirements of the IB program, and cooperate with the school in scheduling and organizing activities.
2. Attend school-organized events such as parent-teacher conferences, course selection and university planning workshops, and IB curriculum-related meetings or seminars to maintain a collaborative relationship with the school and support the student's educational experience.
3. Recognize the importance of the core IB components (Extended Essay, Theory of Knowledge, and CAS) and actively support the student's participation in CAS activities.
4. Emphasize the importance of academic honesty policies and guide the student in adhering to academic ethics.
5. Understand that the IB curriculum does not include courses in national defense education, meaning students are not eligible for military service exemptions.
6. Be aware that the grading system in the IB curriculum differs from that of regular senior high schools, and students are not eligible for domestic university admission through the "Star Plan" recommendation program.
7. Carefully evaluate whether the student's language abilities (both Chinese and English recommended at A2 or above) and independent learning skills are sufficient to meet the curriculum's demands.
8. In addition to tuition and fees, agree to pay "IB-related fees" each semester to the school's parent association account. These funds are used exclusively for IB program activities, with a detailed financial report provided at the end of each semester.

Responsibilities and Obligations for Students:

1. Fully understand the spirit, principles, curriculum standards, and graduation requirements of the IB program and actively cooperate with all school activities and schedules.
2. Participate actively in courses, adhere to school regulations, develop independent learning and critical thinking skills, and strive to complete the experimental education program.
3. Understand and follow the school's assessment policies.
4. Adhere to the school's academic honesty policies and maintain academic integrity.
5. Be aware that the IB curriculum does not include courses in national defense education, meaning students are not eligible for military service exemptions.
6. Understand that the grading system in the IB curriculum differs from that of regular senior high schools, and students are not eligible for domestic university admission through the "Star Plan" recommendation program.
7. Carefully assess your language abilities (both Chinese and English recommended at A2 or above) and independent learning skills to ensure readiness for the curriculum.

Notes:

1. This consent form is issued in duplicate, with one copy retained by the school and the other by the signatories.
2. According to Article 6 of the "Regulations Governing Experimental Education in Schools," students and their legal guardians must consent to participate in experimental education. They may also apply to withdraw at any time. The school must assist students who cannot adapt to the program in transferring to other schools.

Student Name: _____ **ID Number:** _____

Legal Guardian(s) Signature(s): _____

Relationship to Student: _____

Date: _____

Attachment 4

Taoyuan Municipal Dayuan International Senior High School
Statement of Withdrawal from Admission Qualification

For School Records

| Name | | ID Number | | Phone Number | |
|--|--|-----------|--|--------------|--|
| <p>I, the undersigned, voluntarily withdraw my admission qualification to your school without any objection. To: _____ (Full Name of the Admitting School)</p> <p style="text-align: right;">Student's Signature : _____</p> <p style="text-align: right;">Parents'/Guardians' Signatures : _____</p> <p style="text-align: right;">Date : _____</p> | | | | | |
| School Seal | | | | | |

Taoyuan Municipal Dayuan International Senior High School
Statement of Withdrawal from Admission Qualification

For Applicant Records

| Name | | ID Number | | Phone Number | |
|--|--|-----------|--|--------------|--|
| <p>I, the undersigned, voluntarily withdraw my admission qualification to your school without any objection. To: _____ (Full Name of the Admitting School)</p> <p style="text-align: right;">Student's Signature : _____</p> <p style="text-align: right;">Parents'/Guardians' Signatures : _____</p> <p style="text-align: right;">Date : _____</p> | | | | | |
| School Seal | | | | | |

Notes:

1. Applicants who wish to withdraw their admission must complete this statement and have it signed by the student and both parents/guardians. The form must be personally submitted to the admitting school by the applicant or their parents/guardians within the announced deadline.
2. Once the withdrawal procedure is completed, it cannot be revoked for any reason. Applicants and parents/guardians are advised to consider their decision carefully.