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| ○○的檢核表   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 星期  目標 | /  一 | /  二 | /  三 | /  四 | /  五 | | 1.準時到教室(資源班/巡迴班) |  |  |  |  |  | | 2.完成作業(寫完成幾樣) |  |  |  |  |  | | 3.保持好心情(60分) |  |  |  |  |  | | 4.有生氣但安靜的在位子上冷  靜(15分) |  |  |  |  |  | | 5.在原班生氣，若嚴重影響上課秩序，願意在助理員或師長陪同下，離開教室(15分) |  |  |  |  |  | | 6.生氣後，願意彌補(安靜回教室  坐好、把東西復原、道歉)(15分) |  |  |  |  |  | | 7.非常生氣時，能在不影響班級的地方冷靜後再回教室 |  |  |  |  |  | | 8.一節課內恢復平靜(15分) |  |  |  |  |  | | 9.座位整潔 | 0 15 30 | 0 15 30 | 0 15 30 | 0 15 30 | 0 15 30 | | 10.上課保持安靜，舉手發言 | 0 15 30 | 0 15 30 | 0 15 30 | 0 15 30 | 0 15 30 | | 總分 |  |  |  |  |  | | ○○的檢核表   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 星期  目標 | /  一 | /  二 | /  三 | /  四 | /  五 | | 1.準時到教室(資源班/巡迴班) |  |  |  |  |  | | 2.完成作業(寫完成幾樣) |  |  |  |  |  | | 3.保持好心情(60分) |  |  |  |  |  | | 4.有生氣但安靜的在位子上冷  靜(15分) |  |  |  |  |  | | 5.在原班生氣，若嚴重影響上課秩序，願意在助理員或師長陪同下，離開教室(15分) |  |  |  |  |  | | 6.生氣後，願意彌補(安靜回教室  坐好、把東西復原、道歉)(15分) |  |  |  |  |  | | 7.非常生氣時，能在不影響班級的地方冷靜後再回教室 |  |  |  |  |  | | 8.一節課內恢復平靜(15分) |  |  |  |  |  | | 9.座位整潔 | 0 15 30 | 0 15 30 | 0 15 30 | 0 15 30 | 0 15 30 | | 10.上課保持安靜，舉手發言 | 0 15 30 | 0 15 30 | 0 15 30 | 0 15 30 | 0 15 30 | | 總分 |  |  |  |  |  | |

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