

23rd International Symposium and Book Fair on English Teaching

第二十三屆中華民國英語文教學國際研討會

Tentative Conference Schedule (大會暫定議程)

Friday, November 14

Morning (Friday)	
<i>Session A meets from 8:30-9:30; Session B meets 9:40-10:30; Session C meets 11:10-12:10</i>	
經國紀念堂 集賢廳 (Jixian Hall) Featured Speaker Presentation	A. TBA
	B. Gao, Xuesong, Agency and Language Learner Autonomy: The Roles of Reflexive and Reflective Thinking
	10:30-11:00 Opening Ceremony (開幕典禮) Special Guests
	C. Chin, Beverly Ann, English Language Teaching Futures: Connecting Instruction with Assessment and Linking the Local with the Global
教學區 312 教室 Elementary/College	A. Shiau, Jia-yuh (蕭佳郁), How to Make Yourself Stronger and Dreams Come True Liu, Hung-chun (劉鴻鈞) & Liu, Juan-jun (劉娟君), Investigating the Effectiveness of Cooperative Strategy-Based Instruction in a Reading Program—A Case Study of Weekend Students at LHU
	B. Chen, Hui-ju (陳惠如), Engaging EFL Students in a Social Media Enhanced Language Learning Environment
	C. Yu, Teng-huang (尤登煌), Students' Attitudes to Classroom English Learning: A Cross-cultural Study in Taiwan Chen, Jung-hsuan (陳容萱), Moving between Moments of Stasis: Narrative Construction in Kapka Kassabova's Poem, "My Life in Two Parts"
教學區 313 教室 Technology	A. Lee, Wei-teh (李維德), A Concept of Packaging Design Approach for the English Class Worth Spreading
	B. Lee, Hsing-chin (李幸謹), Like Facebook: Something about Ubiquitous Technological Media Learning
	C. Lo, Hui-yun (羅慧芸), 「引導式中譯英」與初級學習者寫作能力評量 Huang, Min-wei (黃珉薇) & Chen, Wen-chun (陳玟君), Digital Storytelling for Reflective Learning in Cross Border Collaborative Context
Afternoon (Friday)	
<i>Session D meets from 13:10-14:10 Session E meets from 14:20-15:20</i>	
<i>Session F meets from 15:30-16:30 Session G meets from 16:40-17:40</i>	
經國紀念堂 集賢廳 (Jixian Hall) Featured Speaker Presentation	D. Liu, Dilin (劉迪麟), Using Free Online English Language Learning/Teaching Resources: Assessment and Effective Practices
	E. Huang, Yan (黃衍), Lexical Cloning in English
	F. Chen, Chao-ming (陳超明), The Future of English Departments in Taiwan
	G. TBA
教學區 312 教室 Elementary/ Assessment/ Reading/ Literature	D. Chen, Ai-hua (陳菱華), Parents' Perceptions of Primary English Language Education in Taiwan Kuo, Shiue-mei (郭學美), Assessment of Factors Affecting Global Brand Name Translation
	E. Klassen, Jonathan, Using Youth Literature to Teach English: Why Good Stories Matter Dilley, Whitney Crothers, Language and Humor in Lewis Carroll's <i>Alice in Wonderland</i>
	F. Shih, Ying-chun (史穎君), Integrating Motivational Strategies into Reading Strategy Instruction in an EFL Context Wu, Shu-jung (吳淑蓉), Is Reading Strategy Training Effective to EFL Students' English Learning?
教學區 314 教室 Miscellaneous	G. Katusmata, Eriko, The Delphi Process: A Methodology for Assessing Japanese EFL Instruction Guo, Siao-cing (郭筱晴), Measures of Language Anxiety in Different Speaking Contexts
	D. Chao, Chuan-ta (趙娟黛) & Jan, Li-chuan (冉麗娟), Messages from Writing Portfolio Jan, Li-chuan (冉麗娟) & Chao, Chuan-ta (趙娟黛), An Empirical Study of Game-based Vocabulary Learning
	E. Chao, Tzu-chia (趙子嘉), 'I want to learn English, but I skip school English courses': Identity, Investment and Imagined Communities of Three University EFL Learners Chen, I-chien (陳怡倩), English Speaking Training: The English Corner Experience

	<p>F. Chen, Yi-chen (陳怡蓁), Learning with Purposes: Theme-based Instruction in a College English Classroom Chien, Chi-ying (簡綺瑩), The Perspectives of Students toward the Implementation of Classic Reading</p> <p>G. Chu Po-ying (朱珀瑩), Helping Students to Discover Enjoyable Learning through Self-reflection Huang, Jing-yi (黃靜儀), Which One Enhances Writing More: Intensive or Extensive Reading-to-Write Tasks</p>
<p>教學區 324 教室 Miscellaneous</p>	<p>D. Yang, Lian-lian (楊蓮蓮), 課程設計與英語證照之取得--以大一英文課程為例 Liao, Yen-fen (廖彥棻), Gender Differences and Differential Item Functioning on the English GSAT Multiple-Choice Questions</p> <p>E. Huang, Su-yi (黃淑宜), A Case Study of Translation Quality Assurance Huang, Tzyh-lai (黃自來), Developing EFL Teachers' Pragmatic Competence</p> <p>F. Hung, Yi-ping (洪依萍) & Wang Chao-chang (王兆璋), Communicative Language Teaching in Taiwan: Teachers' Perceptions and Practices Chen, Pi-chin (陳璧清), Corpus-based Material Development on EBMP Contexts</p> <p>G. Hung, Yueh-kuei (洪月貴) & Chin, Shao (金韶), 「診斷式教學」成效分析 Wu, Chiu-hui (吳秋慧), Tapping EFL Learners' Funds of Knowledge in an Intensive Service-Learning Program</p>
<p>教學區 325 教室 Publishers' Session</p>	<p>D. 閻國瑛&王雅珊, 幫助學生準備「全民英檢」: 教師必備的好用官方資源 (財團法人語言訓練測驗中心)</p> <p>E. Blevins, Wiley, Using Picture Books to Teach Reading (麥克兒童外文書店)</p> <p>F. 張雅惠, Increasing Higher-Order Thinking Skills through Classics Reading for Kids K-Teen (書林出版有限公司/龍登出版有限公司)</p> <p>G. Wigley, Celia, Help Your Students Improve Their TOEIC® Score! (台灣東華書局股份有限公司)</p>
<p>教學區 328 教室 Publishers' Session</p>	<p>D. 主持人: 林茂松 與談人: 陳淑嬌, 蔣筱珍, 葉健芬, 技職英語教育之展望與行動--看得到的 KPI: 提升教學績效、啟動低學習成就學生自信 (ETS 台灣區代表)</p> <p>E. 主持人: 林茂松 與談人: 陳淑嬌, 蔣筱珍, 葉健芬, 技職英語教育之展望與行動--看得到的 KPI: 提升教學績效、啟動低學習成就學生自信 (ETS 台灣區代表)</p> <p>F. 主持人: 劉慶剛 與談人: 溫宥基, 褚淑美, 高中英語教學之典範與成效--每周一小時的 Magic Hour: 以政大附中、三重高中為例 (ETS 台灣區代表)</p> <p>G. 主持人: 劉慶剛 與談人: 溫宥基, 褚淑美, 高中英語教學之典範與成效--每周一小時的 Magic Hour: 以政大附中、三重高中為例 (ETS 台灣區代表)</p>
<p>教學區 333 教室 Workshop/ Paper/ Poster</p>	<p>D. Hogan, Timothy (霍力), Cognitive Processing and Online News Media Business English Learning Activities (Workshop)</p> <p>E. Tursina, Puan (涂璞安) & Chuang, Min-tun, Investigating the Combination of Direct and Indirect Feedback with Endnote on EFL Student's Writing Performance (Paper) Lin, Ho-hui (林和蕙), 台灣大學生短時間多益進步之學習策略探討 (Paper)</p> <p>F. Liu, Hsueh-jui (劉雪蕊), A Web-based Environment for Self-regulated EFL Vocabulary Learning (Paper)</p> <p>G. Chang, Shu-I (張淑儀) & Chang, Fang-chi (張芳琪), Developing a Framework for a Four-year Elementary EFL Writing Program (Poster)</p>
<p>教學區 334 教室 Publishers' Session</p>	<p>D. Hsiao, Jack, Mastering English Skills for Academic Study (文鶴出版有限公司)</p> <p>E. Liu, Sophia(劉宛昀), What Your Students Should Know Before Taking YLE (台灣東華書局股份有限公司)</p> <p>F. 畢先芸 & 胡藝臻 & 吳依真, Dr Writing 診斷回饋, 引導學生精進「全民英檢」寫作測驗表現(財團法人語言訓練測驗中心)</p> <p>G. Kaley, Justin, Building Depth and Breadth of Vocabulary Knowledge Count! (艾利思文化事業有限公司)</p>

Saturday, November 15

Morning (Saturday)

Session H meets from 8:30–9:30 Session I meets from 9:40–10:40
Session J meets from 10:50–11:50 Session K meets from 12:00–13:00

經國紀念堂 集賢廳 (Jixian Hall) Featured Speaker Presentation	<p>H. TBA</p> <p>I. Sun, Yilin, Support and Access Professional Development – A Focus on Leaders (sponsored by TESOL International Association, USA)</p> <p>J. Smith, Michael Sharwood, Growth in the Multilingual Mind: Implications for Foreign Language Instruction</p>
教學區 312 教室 Vocabulary/ Speaking	<p>H. TBA</p> <p>I. Chien, Chin-wen (簡靜雯), From Language Learners, Language Teachers, to Language Teacher Trainers Chen, Yu-hsuan (陳育瑄), Hsu, Wan-ting (徐婉庭), Yu, Chieh-fan (游捷帆), Wang, Shu-han (王姝涵), Dai, Tzu-an (戴孜安) & Chien, Chin-wen (簡靜雯), Implementation of Differentiated Instruction on Fourth Graders' Vocabulary Learning</p> <p>J. Hu, Yu-ting (胡宇婷) & Teng, Huei-chun (鄧慧君), Effects of Video Caption and Subtitle on EFL Listening Comprehension Chen, Chia-chi (陳佳琪) & Teng, Huei-chun (鄧慧君), A Study of Speaking Anxiety of EFL Vocational High School Students</p>
教學區 313 教室 Reading/ Strategy	<p>H. TBA</p> <p>I. Chang, Anna Ching-shyang (錢清香), Laudable as Well as Feasible: A Case Study of Extensive Reading Chen, Tsorng-ming (陳聰明), Correlations among Vocational College Students' Learning Strategies, Self-efficacy, and Proficiency</p> <p>J. Liauh, Ying-hung (廖熒虹), Challenges in EMI (English as the Medium of Instruction) Programs in Taiwan Tan, Mei-chun (譚美珍), The Impact of Blended Language Learning Approach</p>
教學區 314 教室 Assessment/ Technology	<p>H. TBA</p> <p>I. Balaz, Allen, Grammar and the Word: A Look at Pedagogical Translation</p> <p>J. Yeh, Hsin-yi (葉心宇), 中英文翻譯考試內容平行性研究 Ma, Tung-mei (馬冬梅), 再探「全民英檢」中級寫作測驗英文作文採用多元文體之適切性</p> <p>K. General Meeting and PAC Meeting</p>
教學區 322 教室 Writing/ Reading/ Others	<p>H. TBA</p> <p>I. Liu, Yu-hsiu (劉昱秀), Taiwanese EFL Learners' Production of Relative Clauses: A Crosslinguistic Perspective Chen, Mei-ying (陳梅影), Spoken Discourse Markers in English Academic Writing by Taiwanese Students</p> <p>J. Wang, Hui-chih (王惠芝), Shih, Harry (石孟鈞), A Study on the Effectiveness of Integrating Extensive Reading into University English Class Weng, Tzu-hui (翁慈徽), Making EFL Classrooms More Attractive: Voices from Students of Senior High Schools in Japan and Taiwan</p>
教學區 323 教室 Miscellaneous	<p>H. TBA</p> <p>I. Chen, Tzu-hua (陳紫樺), Evaluation of Communicative Language Teaching-Based Summer English Enrichment Program: From Elementary Pupils' Perspectives Hu, Rou-jui (胡若菊), The Relationship between College EFL Learners' Learning Style and Their English Oral Skill Proficiency</p> <p>J. Hsu, Lisa (徐琍沂), Explorations in Teachers' Misbehaviors and Students' Willingness to Communicate Su, I-ru (蘇怡如) & Chou, Yi-chun (周怡君), L1-L2 Transfer in Chinese EFL Learners' Narrative Competences : A Multi-competence Perspective</p>
教學區	<p>H. TBA</p>

324 教室 Miscellaneous	<p>I. Osuka, Naoko (大須賀直子), Effects of Study Abroad Experience on L2 Learners' Pragmatic Development (JACET) Kamimura, Taeko (上村妙子) & Takizawa, Takeshi (瀧澤武), The Developmental Pattern of Japanese EFL Students' Grammatical Competence</p> <p>J. Vilbar, Aurelio, Malaque, Cherry F. & Laus, Magnolia, Promoting Intercultural Communicative Competence, English Language Skills, and Cultural Empowerment through Telecollaboration (PALT) Nair, Ramesh, Promoting Aural-oral Skills in Malaysian Secondary School Classrooms (MELTA)</p>
教學區 325 教室 Publishers' Session	<p>H. TBA</p> <p>I. (小東西圖書)</p> <p>J. 游雪俐&楊曦, 跟著 Hello Kitty 學 Phonics 及 Reading : Easy Reader Books Based on Phonics (Kidschool 英語圖書網)</p> <p>K. Blevins, Wiley, Teaching English with Phonics and Leveled Readers (Scholastic/書林出版有限公司)</p>
教學區 328 教室 Featured Speaker Workshop	<p>H. TBA</p> <p>I. Chin, Beverly Ann, Improving Students' English Language Sentence Fluency through Speaking, Writing, and Reading</p> <p>J. Gao, Xuesong, Enhancing Qualitative Data Analysis with a Research Resource Map</p>
教學區 332 教室 Publishers' Session	<p>H. 劉淑芬, 朗朗讀書聲 讀本用心賞 (英檢出版有限公司)</p> <p>I. 劉淑芬, 發音好給力 拼音更流利 (英檢出版有限公司)</p> <p>J. 趙美聲, 多益普級測驗如何協助低學習成就學生提高英語學習成效 (ETS 台灣區代表)</p> <p>K. 吳若蕙, 如何運用「全民英檢」資源作研究? (財團法人語言訓練測驗中心)</p>
教學區 333 教室 Workshop	<p>H. TBA</p> <p>I. Wu, Jessica (吳若蕙) & Wu, Yi-fen (吳怡芬), 「全民英檢」初、中級聽力、閱讀試題分析：診斷學習者強弱項</p> <p>J. Chao, Chia-shan (趙家珊) & Liu, Yi-ting (留宜婷), 精進商務英語聽力及閱讀技巧—以「企業英檢」(GEPT Pro) 為例</p>
教學區 334 教室 Publishers' Session	<p>H. (來來圖書)</p> <p>I. Blevins, Wiley, Using Picture Books to Teach Phonics (Scholastic/書林出版有限公司)</p> <p>J. 殷彩鳳, Using the Latest 3 in 1 Teaching Resource to Maximize Blended Learning (文鶴出版有限公司)</p> <p>K. 羽角俊之, 如何利用 TOEFL 系列測驗訓練學生應考邏輯與思辯能力 (ETS 台灣區代表)</p>
<p>Afternoon (Saturday)</p> <p><i>Session L meets from 13:10–14:10 Session M meets from 14:20–15:20</i></p> <p><i>Session N meets from 15:30–16:30 Session O meets from 16:40–17:40</i></p>	
經國紀念堂 1F 集賢廳 (Jixian Hall) Featured Speaker Presentation	<p>L. Saville, Nick, The Local and Global Impact of Learning Oriented Assessment</p> <p>M. Hyland, Ken, Writing Reform: Specificity and English in the Disciplines</p> <p>N. Liao, Sebastian Hsien-hao (廖咸浩), The Globality of Locally Produced EFL Assessment—Learning, Assessment, and Culture</p> <p>O. Stroupe, Robert Richmond, The Language Educator and Globalization: How Do We Best Prepare Our Learners?</p>
教學區 312 教室 Assessment/ Writing/ Phonics/ Motivation	<p>L. Wong, Lai Ching Lillian, Innovation in ELT: Using e-portfolios for Authentic Assessment Wang, Hui-chuan (王慧娟), Translation Peer Response Training</p> <p>M. Lin, Tse-hung (林澤宏), Knowledge of Phonology, Orthography, and Morphology Matters in Learning Spelling in English Suthathothon, Payupol, Effects of Integrating Game-based Learning in Teaching English Reading Skills (ThaiTESOL)</p> <p>N. Tseng, Chi-fen (曾琦芬), Features of Expository Writing by Taiwanese EFL Learners—Analysis of GEPT Writing Samples Wang, Wei-tung (王煒彤), Teachers' Perceptions of the English Curriculum in Japan and Taiwan</p> <p>O. Tai, Feng-chen (臺鳳珍) & Hsu, Wei-chin (徐韡芬), Developing and Implementing College English Writing Courseware in Taiwan</p>

<p>教學區 313 教室 Technology Others</p>	<p>L. Birkby, Stuart J., How Distance Learning Compromises English-Language Teaching Brown, Ian, Enhancing Learning with Student Smartphones</p>
	<p>M. Cuckler, Robert (柯若博), Acquisition of Interrogatives through Prompts and Recasts in Active vs. Passive SCMC Environments Doman, Evelyn, Can Chinese Students Benefit from a Flipped Classroom?</p>
	<p>N. Fuyuno, Miهارu, Shimokawara, Hiroki, Chuang, I-ting (莊伊婷) & Lin, Pei-ru (林佩儒), Washback Effects on Language Learning Motivation: A Comparison between Taiwanese and Japanese Learners Ueda, Mami (植田麻美), Sugino, Toshiko (杉野俊)& Abe, Emika (阿部惠美佳), Have Social Networking Services Changed Japanese English Learners' Motivational Strategies?</p>
	<p>O. Villarreal, Daniel Steve, Sight and Written Translation: Tips from a Licensed Court Interpreter Townsend, David James, Intercultural Communication: Filling the Gaps</p>
<p>教學區 314 教室 Technology Strategy</p>	<p>L. Takeshi, Takizawa (瀧澤武), The Developmental Pattern of Japanese EFL Students' Grammatical Competence Wu, Wen-Shuenn (吳文舜), The Relationship between Passive and Controlled Active Vocabularies in an EFL Context: How Much do We Know from a Vocabulary Test?</p>
	<p>M. Gondree, Eric, Student to Student: Mentoring in a Study Abroad Program Kohnke, Lucas, 21st Century Pedagogy for 21st Century Students</p>
	<p>N. Mehring, Jeff, Brain-based Learning through Peer Instruction in the Flipped Classroom Rath, Alex (徐國華), E-Books in Writing Studies: Local and Online Classes</p>
	<p>O. Pollard, Andrew, Perspectives on Multiple English Varieties in Northeast Asia Pan, Yih-fang, ELE as a Mark of Social Distinction in Taiwan</p>
<p>教學區 322 教室 Workshop/ Paper</p>	<p>L. Edwards, Diane Elizabeth (艾語安), Songs to Supplement English Learning for Teens and Adults (Workshop)</p>
	<p>M. Eby, Guy (蓋依璧) & Lin, Chuan-chuan (林娟娟), An Era of Classroom Teaching Competing Against Video Gaming (Workshop)</p>
	<p>N. Cheng, Chin-kuei (鄭錦桂), A Study of Early Literacy Instruction in an American School (Paper)</p>
	<p>O. Su, Chen-ying (蘇貞穎), Aboriginal Taiwanese High School Students' English Learning Investment (Paper) Jou, Yi-jiun (周怡君), A Study of Technological University Students' Learning Anxiety in Second Language Learning (Paper)</p>
<p>教學區 324 教室 Corpus/ Writing/ Listening/ Storytelling</p>	<p>L. Wang, Shih-ping (王世平), Lin, You-xuan (林祐萱), & Yei, Hui-chun (葉慧君), Research on Reporting Verbs and Formulaic Language in IEEE Articles</p>
	<p>M. Wang, Ching-yi (王清怡) & Chuang Li-ling (莊琍玲), Enhancing Listening Comprehension: From Input to Intake Lu, Vivian, Yann-lin (呂艷齡), Becoming Globalized at Home: A Follow-up Study Based on Prior Research</p>
	<p>N. Lin, Chiao-hsuan (林巧軒) & You, Yu-ling (游毓玲), Taiwanese Engineering-majored Doctoral Students' Perceptions on EAP Writing Shu, Kuan-lin (舒坤琳), A Study of Translating English Names of Disney Movies</p>
	<p>O. Lin, Yuan-hsin (林莞妍) & Huang, Ju-chuan (黃如瑄), Effects of Storytelling Instruction on English Listening Proficiency and Motivation</p>
<p>教學區 325 教室 Publishers' Session</p>	<p>L. Hsiao, Jack, Authentic Communication in Task-based Learning (優百科國際有限公司)</p>
	<p>M. Lenihan, Erin, Building Reading Habits and Reading Skills in ELL Students (iSuccess Digital Learning)</p>
	<p>N. Buckley, Laurence, Digital Extensive Reading (Compass Media Co.,Ltd.)</p>
	<p>O. (小東西圖書)</p>
<p>教學區 328 教室 Featured Speaker Workshop</p>	<p>L. Liu, Dilin (劉迪麟), Using Online Corpora to Teach Difficult-to-grasp English Words</p>
	<p>M. Tono, Yukio, Mining Language Learners' Production Data for Understanding of L2 Learning Systems</p>
	<p>N. Huang, Yan (黃衍), Compliments and Compliment Responses</p>
	<p>O. Teo, Peter Chin Soon, Enacting Dialogic Teaching: A Workshop</p>
<p>教學區 332 教室</p>	<p>L. Frazier, Karen, Preparing Young Learners for a Future in English (OUP 牛津大學出版社)</p>
	<p>M. Blevins, Wiley, Teaching English with Tales (Scholastic/書林)</p>

Publishers' Session	N. 戴維揚, 建構詞彙學 (Lexicology) 體系架構 (文鶴出版有限公司)
	O. Oak, Charlotte, Bring Fun Back into the Classroom (空中英語教室)
教學區 334 教室 Publishers' Session	L. 周惠那, 靜宜大學 EMI 課程規劃與教學實務分享 (ETS 台灣區代表)
	M. 吳詩綺, 「中學托福測驗」融入高中國際教育課程：以師大附中為例 (ETS 台灣區代表)
	N. Hsiao, Jack, Motivating Young Learners with Lively Grammar Lessons (台灣東華書局股份有限公司)
	O. 吳敏蘭, Give Your Child the World with Picture Books (麥克兒童外文書店)

Sunday, November 16

Morning (Sunday)

Session P meets from 8:30–9:30 Session Q meets from 9:40–10:40

Session R meets from 10:50–11:50 Session S meets from 12:00–13:00

經國紀念堂 1F 集賢廳 (Jixian Hall) Featured Speaker Presentation	<p>P. TBA</p> <p>Q. Teo, Peter Chin Soon, Teaching Thinking for the 21st Century: What We Can Learn from the Analysis of Classroom Discourse</p> <p>R. Tono, Yukio, Extracting “Criterial Features” for the CEFR Levels: Using Corpora of EFL Learners’ Written Essays</p>
教學區 312 教室 Miscellaneous	<p>P. Leung, Yiu-nam (梁耀南), Teaching Literature in EFL Context in Taiwan: <i>The Color Purple</i> as an Example</p> <p>Q. Hung, Chien-hui (洪千惠), Freshman English Course Design for Low-Achieving College Students Hsu, Hui-tzu (許惠慈), Low-proficiency EFL Learners’ Incidental Word Learning: Task Effectiveness with Involvement Load Hypothesis</p> <p>R. Gao, Ya-ling (高雅玲) & Lee, Sy-ying (李思穎), Supplementary Activities vs. More Stories Wang, Fei-yu (王費瑜) & Lee, Sy-ying (李思穎), EFL Learners’ Self-regulatory Capacity and Learner Autonomy in Institutional Learning</p> <p>S. Hsu, Tsu-chia (許祖嘉) & Chen, Chai-li, Developing Awareness in Foreign Languages Learning with College Learners</p>
教學區 314 教室 Writing/ Vocabulary College	<p>P. Wang, Pei-lin (王佩琳), Student-Authored Book: Enhancing College Students’ Story Writing Proficiency</p> <p>Q. Shiue, Connie (薛紹楣), Teaching and Learning Vocabulary on Personality with Comprehension to University Level Students Hsu, Hui-ling (許慧伶), A World of Melodies at Your Fingertips</p> <p>R. Chu, Hsiu-yu (朱秀瑜), Helping Students Become Metacognitively Aware of Second Language Learning</p>
教學區 322 教室 Workshop	<p>P. Fox, Timothy (胡迪) & Ramanunjam, Rakesh, Tricks of the Trades: Teaching Techniques for CLIL Classrooms</p> <p>Q. Lee, Alice S., Connecting Classroom English to Reality and Students’ Lives</p> <p>R. Lin, Chun-wen (林君文), Pan, Lynn (潘琳) & Lee Chia-hsuan (李佳軒), 提升英文寫作實戰力：「全民英檢」評分與實務教學分享</p>
教學區 325 教室 Publishers’ Session	<p>P. TBA</p> <p>Q. Kaley, Justin, Power of the Image (台灣東華書局股份有限公司)</p> <p>R. Kaley, Justin, Making English Meaningful, Purposeful and Relevant for Today’s Young Learners (Cengage Learning)</p> <p>S. 齊斌, Readers to Win / 英文閱讀必勝—原文讀本與國中會考 A++ 閱讀教學技巧 (堂奧圖書/MM Publications)</p>
教學區 328 教室 Featured Speaker Workshop	<p>P. TBA</p> <p>Q. Sun, Yilin, Effective Vocabulary Teaching and Learning Strategies</p> <p>R. Smith, Michael Sharwood, Optimising L2 Input: Applying Theory to Practice</p>
教學區 332 教室 Publishers’ Session	<p>P. 黃美琳, 幼兒英文讀寫新鮮味 (龍登出版有限公司/書林出版有限公司)</p> <p>Q. 廖彩杏, 經典、謬思:故事饗宴在巴黎 (麥克兒童外文書店)</p> <p>R. Richard, Mark, Engaging Students with Global Issues through Graded Literature (OUP 牛津大學出版社)</p> <p>S. (小凱撒教育用品有限公司)</p>
教學區 334 教室 Publishers’ Session	<p>P. TBA</p> <p>Q. Shen, Cindy Chia-hui (沈佳慧), 讀出英語好感度 (iSuccess Digital Learning)</p> <p>R. Fatbat, Mike(林鈺城), Flipped Scenery in English Classroom 教室裡的翻轉風景 (聯洋文化事業有限公司)</p>

	S. 張雅惠, Teaching Text Structures through Magazines for Kids (書林出版有限公司)
<i>Afternoon (Sunday)</i> <i>Session T meets from 13:10–14:10 Session U meets from 14:20–15:20</i> <i>Session V meets from 15:30–16:30 Session W meets from 16:40–17:40</i>	
教學區 312 教室 Grammar/ Technology/ Strategy	T. Na, Ching-yu (納景玉) & Wang, Lee-yen (王立言), Quality Song Teaching to EFL Elementary Students: Long Term Effect Wang, Lee-yen (王立言) & Sawchyn, William. E., EFL College Students' Grammatical Proficiency Assessment and Writing Performance Analysis
	U. Yang, Yi-jhen (楊宜臻) & Shih, Yu-chih (施佑芝), The Evaluation of Online English Reading Websites: College-level EFL Learners' Perspectives
	V. Fan, Hsiu-chiao (范秀嬌) & Fox, Edward (福斯愛德華), Using Text Structure as Metacognitive Modes to Improve EFL-Learners' Reading to Writing
	W. Huang, Hsuan-ying (黃宣穎), Wen Ying (文英) & Chu, Ching-hua (朱菁華), 運用合作學習法提升學生英語文能力學習成效探討—以九宮格英語文教學為例 Yuvienco, Janette Custodio (俞燕妮) & Huang, Hsuan-ying (黃宣穎), Impacting Learners' Attitude: Facilitative Actions through/with Creative Scaffolding Tools and Techniques
教學區 313 教室 Miscellaneous	T. Luo, Jeng-jia (羅正佳), Taiwanese University Freshmen's Perceptions of English and English Learning Tsao, Chu-ting (曹渠鋌) & Wang, Chao-chang (王兆璋), EFL University English-Major Students' Writing Motivation, Anxiety, and Their Perceptions of/ Teacher/Peer Feedback
	U. Zou, Min-hui (鄒敏慧) & Chien, Chin-wen (簡靜雯), A Storyteller's Decision-Making on Lesson Designs for EFL Preschoolers
	V. Yeh, Shu-Yin (葉書吟), Implementing the Corpus-Based Lexical Priming Instruction on School Students Giles, Witton-Davies (朱杰佑), Oral Fluency Development over Four Years at a Taiwanese University
	W. TBA
教學區 314 教室 Workshop	T. Tsa, Yu-hsin (蔡鈺鑫), Short Poems for Enhancing EFL Writing
	U. Chen, Rong-hua (陳蓉華) & Chang, Hsiu-wen (張秀雯), 掌握英語寫作要領—以「外語能力測驗」(FLPT)為例
	V. Yu, Bin-bin (于彬彬), Exploring Computer-generated Feedback and College Students' Writing Revision
	W. TBA
教學區 325 教室 Publishers' Session	T. 王雅茵 & 江少蒼, Reading and Writing with Children (書林出版有限公司)
	U. (來來圖書)
	V. 黃羽薇 & 陳韻如, 介紹滿天星英語產品 (滿天星傳播有限公司)
	W. TBA
教學區 328 教室 Featured Speaker Workshop	T. Saville, Nick, Understanding and Using All Types of Assessment to Support Learning
	U. Hyland, Ken, Feedback to L2 Writers: What, How and Why Bother?
	V. Stroupe, Robert Richmond, Developing Students' Autonomy through Professional Development for Instructors
	W. TBA
教學區	T. Shen, Cindy Chia-hui(沈佳慧), 數位英語閱讀寫作精進策略 (iSuccess Digital Learning)

332 教室 Publishers’ Session	U. Sze, Alan (施育曉) & Pun, Kemmiss (潘愛儀), Online-Offline Interaction: from Concept to Reality (香港智國集團有限公司)
	V. R. Tamminga(唐睿謙), Creative Storytelling For Peace (教具鋪)
	W. TBA
教學區 334 教室 Publishers’ Session	T. 陳超明, 減法學習: 從台東到高雄 (GEAT 台灣全球化教育推廣協會)
	U. 陳超明, 12 年國教教育新典範-從國小到國中 (GEAT 台灣全球化教育推廣協會)
	V. Kuang, Ernest, Learning to Write (聯洋文化事業有限公司)
	W. TBA
	CLOSING CEREMONY