



有關 Fulbright 基金會辦理臺南市 114 學年度下學期
美籍英語教學助理計畫 週三研習工作坊日程表

No.	日期	主題	簡介	講師	研習代碼
1	3/18	Multi-level Classes: Meeting students where they are	Use of formative assessment techniques to quickly determine students' mastery and some strategies for adapting activities to meet a variety of needs. Participants will leave with concrete strategies they can apply immediately in their classrooms.	Advisor Valerie Harden	316408
2	4/8	From Practice to Performance: Using ACTFL to Guide Classroom Assessment	This workshop focuses on using ACTFL proficiency guidelines to connect daily classroom practice with developmentally appropriate performance-based assessment in K-9 language classrooms. Participants will explore practical formative and summative assessment strategies that support student language growth and meaningful communication.	Advisor Su-Ling Huang	316409
3	4/22	Social Emotional Learning	Before a student can learn, they must feel safe, seen, and supported. This workshop will cover the five core competencies of SEL, from self-awareness to responsible decision-making, and share low-prep, high-impact activities you can start using tomorrow. Learn how to turn everyday transitions and challenges into powerful moments of emotional connection.	Advisor Alexis Keller	316411
4	5/6	Classroom Continuity Studio	A collaborative workspace to finalize seasonal materials and develop adaptive strategies that support current classroom priorities and upcoming transitions.	Advisor Melinda Ho	316413
5	5/20	Saying Goodbye and Hello: Successful Leave-taking and Re- Entry	As grantees prepare to leave Taiwan and return to the USA, this workshop will help them celebrate their time here and prepare for their next chapter. They will explore ways to end their Taiwan experience on a high note, as well as reflecting on the challenges and joys of returning home.	Advisor Valerie Harden	316414
6	6/3 (時間 暫定)	Wrap-up workshop 期末總結工作坊	-	TBD	-