

Grade 1 Teaching Schedule Fall 2021

By Cristine Joi B. Zheng

Week	Unit	Main Topic	Sub Topic	Vocabulary	Sentence	Reference
1-2	1	My teeth	Phonics: a,b	Teeth Weight Height Centimeter Pounds Kilograms Numbers 1-10	I weigh 10 kilograms. I am 96 centimeters tall. I have 9 teeth on top. I have 10 teeth on the bottom.	My book about me by Dr. Seuss
3-4	1.2	My hair	Phonics: c, d	Straight hair Curly hair Long hair Blond hair Black hair	I have black hair. My hair is long and curly.	My book about me by Dr. Seuss
5-6	1.3	My hands	Phonics: e,f	Right hand Left hand Fingers Thumb Point finger Middle finger Ring finger Pink finger Wrist	My hand/foot is big This is my thumb. I have two hands. My left hand. My right hand. This is my handprint.	My book about me by Dr. Seuss
7-8	1.4	My foot	g,h	Foot and feet Toes Right foot Left foot Heel	My foot is big. I can wiggle my toes. My left foot. My right foot. This is my footprint.	
9-11	2.2	My nose	Phonics: i,j	Nose, long, short, up, down, broken, pointy, clown, fat, small, sense, smell	My nose. I have a nose. My nose is long. My nose is short. The sense of smell. It is a pig nose.	My book about me by Dr. Seuss

					<p>It is a dog's nose. It is a cat's nose. It is a horse's nose. It is a rat's nose. I have a pointy nose. I have a fat nose. I have a small nose. I have a clown nose. I can smell it with my nose.</p>	
12-14	2.3	My eyes	Phonics: k,l	<p>eyes, blue, brown, green, black, hazel, gray, yellow, small eyes, big eyes, open, close, wink.</p>	<p>My eyes. These are my eyes. I have two eyes. One eye. Two eyes. I see you. Close your eyes. Open your eyes. Wink your eyes. I can see_____.</p>	<p>My book about me by Dr. Seuss</p>
15-16	2.4	My eyeglasses	Phonics Review	<p>eyeglasses, wear, don't, tiny, yellow, red, blue, green, white, purple, orange, pink, brown</p>	<p>I wear eyeglasses. I don't wear eyeglasses.</p>	<p>My book about me by Dr. Seuss</p>

Grade 2 Teaching Schedule Fall 2021

Main Topic	Sub Topic	Vocabulary	Sentence	Reference
My Clothes	Phonics: a, b, c, d and CVC	T-shirt, shorts, pants, skirt, shirt, tops, jacket, coat, zips and buttons. Colors	I am wearing <u>purple T-shirt and shorts</u> today. I own <u>1 button and 1 zip</u> today. My favorite color is <u>purple</u> .	My Book about me by Dr. Seuss
My Best Friend	Phonics: e, f, g, h and CVC	boy, girl, dog, cat, pet animals, friend's names	My best friend is <u>Leanne</u> . We like to <u>play</u> together.	My Book about me by Dr. Seuss
My Feelings	Phonics: i, j, k, l and CVC	mad, sad, angry, hungry, blue, happy, excited, cheerful Kick, push, hit, yank, yell Calm down, cry, deep breath, stay along, drink water, listen to music	Sometimes I get mad at someone. I will <u>yell</u> at someone. I <u>take deep breathe</u> to calm down.	My Book about me by Dr. Seuss
My Hobbies and favorite sports	Phonics: m, n, o, p and CVC	hobbies and sports	I collect <u>shells</u> . My favorite sport is <u>swimming</u> .	My Book about me by Dr. Seuss

Grade 3 Teaching Schedule Fall 2021

Main Topic	Sub Topic	Vocabulary	Sentence	Reference
<p>AT HOME</p> <p><u>Objectives</u></p> <p>-To be able to introduce themselves.</p> <p>-Talk about their families.</p> <p>-To be able to recognize and identify short vowel sound word families.</p>	<p>- All about me</p> <p>- Family members</p> <p>- Family relationships</p> <p>- Short vowel 'a' word families: _ab, _an, _at.</p>	<p>name, age, birthday, school, favorites etc.</p> <p>grandmother, mother, grandfather, father, sister, brother, aunt, uncle</p> <p>mother + father = parents</p> <p>cab, can, cat</p>	<p>-My name is ...</p> <p>-I'm ... years old.etc.</p> <p>- I have a big/ small family.</p> <p>- There are 4 people in my family.</p> <p>-My mother's mother is my grandmother.</p> <p>-The cat is in the cab.</p>	<p>Brainwave 1 pp 5 – 7</p> <p>LAB p 4-6</p>
<p>EVERYDAY LIFE</p> <p><u>Objectives</u></p> <p>-Describe their morning routine.</p> <p>-Talk about their morning routine using always, never and sometimes.</p> <p>-Build short vowel CVC words.</p>	<p>- Morning routine</p> <p>- Morning routine using always, never and sometimes</p> <p>Short vowel 'a' word families: _ad, _ag, _am.</p>	<p>-in the morning</p> <p>-wake up, wash face, eat breakfast, brush teeth, brush hair, etc.</p> <p>-always</p> <p>-never</p> <p>-sometimes</p> <p>sad, bag, ham</p>	<p>-I wash my face.</p> <p>-I brush my teeth.</p> <p>-I eat breakfast.</p> <p>-I always wash my face.</p> <p>-I sometimes eat breakfast.</p> <p>-I never make my bed.</p> <p>- Dad is sad.</p>	<p>Brainwave 2 pp 4 – 15</p> <p>LAB p4</p>
<p>AT HOME:SHAPES</p> <p><u>Objectives</u></p> <p>-Learn about different shapes around us.</p> <p>-Be able to recognize and identify shapes around us.</p> <p>-Be able to make short sentences using CVC words.</p>	<p>- Shapes around us</p> <p>- Shapes we eat.</p> <p>- Shapes in houses.</p> <p>- Shapes in furniture.</p>	<p>-oval, square, star, etc</p> <p>-banana: crescent</p> <p>-strawberry: heart, etc.</p> <p>-heart shaped house</p> <p>-star shaped house</p> <p>-crescent shaped house</p> <p>-microwave: square shape</p>	<p>-A banana is crescent shaped.</p> <p>-A strawberry is heart shaped.</p> <p>-My house is in a triangular shape.</p> <p>-My house is in a crescent shape.</p> <p>-A microwave is in a square shaped.</p>	<p>Brainwave 1 pp8 – 9</p> <p>LAB p 7</p>

	Short vowel 'e' word families: _eb, _ed, _eg, _en, _et.	-cabinets: rectangle shape. web, bed, peg, pen, pet.	-Cabinets are in a rectangular shaped. - The bed is wet . - This pen is red .	
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Grade 4 Teaching Schedule Fall 2021

Main Topic	Sub Topic	Vocabulary	Sentence	Reference
WHAT'S THE TIME Objective -Explore how long different activities take to do.	Measuring Time Daily Routine Phonics: Short vowel A word family: _ab, _an, _at.	Telling time -o'clock -30 minutes after an hour -15 minutes after an hour -15 minutes before an hour	-There are 60 minutes in an hour. -There are 60 seconds in a minute. -There are 24 hours in 1 day. I get up	Brainwave 2 pp 16-21
AT HOME Objective -Talk about their homes.	Rooms in a house Phonics: Short vowel A word family: _ad, _ag, _am.	-bedroom -bathroom -living room -kitchen -hallway -TV room -study room	-The stove is in the kitchen. -The bed is in the bedroom. -Shower is in the bathroom. -My mom is singing in the bathroom . -My sister surfs the internet in the study room .	Brainwave 1 Pp6-7
AROUND TOWN Objective -Finds out about different kinds of public buildings and stores -Learn to read a map -Make a community map	Places in a town and stores Map skills Short vowel E word family: _eb, _ed, _eg, _en, _et.	Police station, fire station, train station, school, hospital, clinic, convenient store, restaurant, post office, supermarket Preposition: next to, behind, across, on the road/street	-We buy food in a supermarket . -When I am sick , I will go to a clinic/hospital . -When I am lost , I will go to a police station . -My school is on Qianfeng road . -The train station is on Beimen road .	

Grade 5 Teaching Schedule Fall 2021

Weeks	Main Topic	Sub Topic	Vocabulary	Sentence	Reference
Week 1-6	Feelings Objective: Learn about Conflict resolution Phonics: Sounds of hard c and soft c	My feelings	Scared Worried Angry Confident Excited Lonely Honest Dishonest	How do you feel? How does he/she feel? I feel..... She feels He feels....	Brainwaves 4 Unit 9 Book4 LAB pg 84-93 MPJ pg 22-23
		Difficult problems	Difficult Easy Bullying Ignore Talk friendly Walk away Talk firmly Fighting Sharing Taking turns	Is this bullying? What should you do? I should What should I do? You should..... What should they do? They should.... What should she do? She should.... What should he do? He should... What should we do?	
		Honesty and Dishonesty	Honesty Dishonesty Liar Honest Steal Video game Always Usually	What should you do? I should... What should Greg do? He should... How honest are you really? Have you ever.....?	

			<p>Frequently</p> <p>Often</p> <p>Sometimes</p> <p>Occasionally</p> <p>Almost never</p> <p>Rarely</p> <p>never</p>		
		Truthfulness	<p>Lie</p> <p>truth</p> <p>True</p> <p>False</p> <p>Embarrassed</p> <p>Ashamed</p> <p>angry</p>	<p>Are these things true of untrue?</p> <p>The boy who cried wolf.</p> <p>How do you feel?</p> <p>I feel.....</p> <p>What should you do?</p> <p>I should tell the truth..</p>	
<p>Weeks</p> <p>7-11</p>	<p>Emotions</p> <p>Objective:</p> <p>Health and safety and descriptive</p> <p>Adjectives</p> <p>Sounds of hard g and soft g</p>	<p>Heroes and Emergencies</p>	<p>Hero</p> <p>Heroes</p> <p>Smart</p> <p>Brave</p> <p>Strong</p> <p>Loyal</p> <p>Kind</p> <p>Amazing</p> <p>Community</p> <p>Helpers</p> <p>Emergency</p> <p>Disaster</p> <p>Doctor</p> <p>police officer</p>	<p>How do you feel?</p> <p>What do you do if....?</p> <p>I feel...</p> <p>What are they?</p> <p>They are.....</p>	<p>Brainwaves unit 2</p> <p>Book 5</p> <p>LAB pg 14-23</p> <p>MPJ pg 8-9</p>

			<p>Nurse</p> <p>Paramedics</p> <p>Firefighter</p> <p>Prevent</p> <p>Sting</p> <p>Poison</p> <p>Nosebleed</p> <p>Burn</p> <p>Electric shock</p> <p>Fracture</p> <p>Rescue</p>		
		<p>Safe or Unsafe</p>	<p>Safe</p> <p>Unsafe</p> <p>Prevent</p> <p>Accident</p> <p>Danger</p> <p>First Aid</p> <p>sick</p>	<p>Is this safe?</p> <p>What would make this safe?</p> <p>What do you do if someone has/ gets?</p> <p>I _____.</p> <p>You_____.</p> <p>I'm too hot.</p> <p>I feel dizzy.</p> <p>I've hurt my knee.</p> <p>My ____hurts.</p>	
		<p>Verb</p>	<p>Jump</p> <p>Clap</p> <p>Sing</p> <p>Cry</p> <p>Laugh</p>	<p>What is a Verb?</p> <p>A verb is an action word.</p> <p>Which word in the sentence is the verb?</p>	

			<p>Past</p> <p>Present</p> <p>Future</p> <p>Before</p> <p>Now</p> <p>Tomorrow</p> <p>I</p> <p>She</p> <p>He</p> <p>We</p> <p>They</p> <p>You</p> <p>It</p>	<p>When did you start school?</p> <p>I started school....</p> <p>When did you start learning English?</p> <p>I started learning English.....</p> <p>When did you learn to ride a bike?</p> <p>When did you meet your best friend?</p> <p>I met my best friend....</p>	
<p>Weeks 12-16</p>	<p>Animals</p> <p>Objectives: Learning about ocean life</p> <p>Phonics: Silent consonant: kn, gn, wr, mb</p>	<p>Under the Ocean (Ocean Life)</p>	<p>Sea</p> <p>Animals</p> <p>Crab</p> <p>Dolphin</p> <p>Fish</p> <p>Jellyfish</p> <p>Octopus</p> <p>Shark</p> <p>Turtle</p> <p>Whale</p> <p>Coral</p>	<p>What animal sea is it?</p> <p>It is a _____.</p> <p>Which one was your favorite?</p>	<p>Brainwaves 4 Unit 4 Book 4 LAB pg 34-43 MPJ pg 12-13</p>
		<p>Ocean Life (Different Whales)</p>	<p>Blue whale</p> <p>Sperm whale</p> <p>Humpback whale</p> <p>Narwhal</p>	<p>Which ocean is the biggest?</p> <p>What do _____eat?</p> <p>They eat shrimps.</p> <p>They eat squids.</p>	

			dolphin	<p>They eat krill.</p> <p>They eat octopus.</p> <p>How long do ____ live for?</p>	
		Quantifiers	<p>Countable</p> <p>Uncountable</p> <p>An</p> <p>A</p> <p>Some</p> <p>Any</p> <p>A lot of</p> <p>Many</p> <p>Much</p>	<p>Can we count the objects?</p> <p>All/ most/some/none (quantifiers)</p> <p>Yourself/himself/ourselves</p> <p>Themselves</p>	

Grade 6 Teaching Schedule Fall 2021

Weeks	Main Topic	Sub Topic	Vocabulary	Sentence	Ref.
1-6	<p>My Place in the City</p> <p>Objective: Students give and follow directions.</p> <p>Students describe places.</p>	<p>Places in My City</p> <p>Phonics: Consonant diagraphs, ch, sh, th</p>	<p>hospital, bakery, museum, restaurant, supermarket, train station, movie theater, toy store, police station</p>	<p>You can see__ here. It's a __.</p> <p>Can you help me? Sure. How can I help?</p> <p>How can I get to the___? Go straight, Turn left on ____. Turn right at the __.</p>	<p>Explore Our World 3</p> <p>pp38-46</p>
7-11	<p>On the Move!</p> <p>Objective: Get students to understand and to talk about transportation in their city</p>	<p>Transportation</p> <p>Phonics: Consonant diagraphs, tch, wh, ng</p>	<p>boat, airplane, helicopter, bus, ship, subway, scooter, taxi, motorcycle, MRT, bicycle, etc.</p>	<p>I go to school by__.</p> <p>I ride my __to school. I take the __ to school. I do, too. I don't. I take the subway.</p> <p>My mother <u>takes the bus</u> to work, but my father <u>takes the subway</u>.</p>	<p>Explore Our World 3</p> <p>pp. 50-58</p>

<p>12-16</p>	<p>My Life</p> <p>Objective: Get students to understand and compare life stages.</p> <p>Students should understand different life choices and make life plans.</p>	<p>Circle of Life</p> <p>Phonics: R controlled vowels, ar, er, ir, or, ur</p> <p>Past, Present, Future Tenses</p>	<p>be born</p> <p>grow up</p> <p>move (houses)</p> <p>start school</p> <p>leave school</p> <p>go to university</p> <p>travel</p> <p>get a job</p> <p>change jobs</p> <p>move countries</p> <p>get married</p> <p>have children</p> <p>die</p>	<p>He <u>was born</u> in ____.</p> <p>He <u>grows up</u> in ____.</p> <p>I moved to ____.</p>	<p>Explore Our World 3</p>
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