

Grade 1 Teaching Schedule Fall 2020

By Cristine Joi B. Zheng

Week	Unit	Main Topic	Sub Topic	Vocabulary	Sentence	Reference
1-3	1	My teeth	Phonics: a,b,c,d	Teeth Weight Height Centimeter Pounds Kilograms Numbers 1-10	I weigh 10 kilograms. I am 96 centimeter tall. I have 9 teeth on top. I have 10 teeth on bottom.	My book about me by Dr. Seuss
4-8	1.2	My hair	Phonics: I,j,k,l	Straight hair Curly hair Long hair Blond hair Black hair	I have black hair. My hair is long and curly.	My book about me by Dr. Seuss
9-12	1.3	My hand & Foot	Phonics: I,j,k,l	Right hand/foot Left hand/ foot Foot and feet Fingers and toes Thumb Point finger Middle finger Ring finger Pink finger Wrist and heel	My hand/foot is big This is my thumb. I can wiggle my toes. This is my handprint/footprint.	My book about me by Dr. Seuss
12-16	2.1	My face	Phonics: m,n,o,p	Eyes, nose, mouth, ears, eyebrows, eyelashes, five senses, long , short, up, down, colors, eyeglasses, freckles	I have short nose. I have brown eyes. My eyes are big and round. I use my eye to see. I use my nose to smell. I use my hand to touch. I use my ears to hear. I use my mouth/ tongue to taste. I wear brown glasses/ freckles. I don't wear glasses/ freckles.	My book about me by Dr. Seuss

Grade 2 Teaching Schedule Fall 2020

By Cristine Joi B. Zheng

Weeks	Unit	Main Topic	Sub Topic	Vocabulary	Sentence	Reference
1-3	1	My Clothes	Phonics: a, b, c, d and CVC	T-shirt, shorts, pants, skirt, shirt, tops, jacket, coat, zips and buttons. Colors	I am wearing purple T- shirt and shorts today. I own I button and I zip today. My favorite color is purple.	My book about me by Dr. Seuss
4-6	1.2	My Best friend	Phonics: e, f, g, h and CVC	Boy, girl, dog, cat, pet, animals, friend's names	My best friend is Leanne. We like to play together.	My book about me by Dr. Seuss
7-10	1.3	My Feelings	Phonics: i, j, k, l and CVC	Mad, sad, angry, hungry, blue, happy, excited, cheerful, kick, push, hit, yank, yell, calm down, cry, deep breath, stay along, drink water, listen to music	Sometimes I get mad at someone. I will yell at someone. I take deep breathe to calm down.	My book about me by Dr. Seuss
10-16	1.4	My Hobbies and Favorite Sports	Phonics: m, n, o, p and CVC	Hobbies and sports	I collect shells. My favorite sport is swimming.	My book about me by Dr. Seuss

Grade 3 Teaching Schedule Fall 2020

Main Topic	Sub Topic	Vocabulary	Sentence	Reference
AT HOME <u>Objective</u> -Talk about their families	Family members Phonics: Short vowel A word family: _ab, _an, _at.	Family members	-I have 2 sisters . -I have 1 brother . - Grandma is in the living room. - Grandpa is in the kitchen. .Dad is in the garage	Brainwave 1 pp 5 – 7 LAB p 4-6
EVERYDAY LIFE <u>Objective</u> -Describe their daily routines. -Compare other people’s daily routines.	Daily Routine Phonics: Short vowel A word family: _ad, _ag, _am.	-Daily routine -always -sometimes -never	-I always wake up at 6:00 a.m. -I take a shower. - Sometimes I don’t eat breakfast. -I never make my bed. -Mom always wake me up in the morning.	Brainwave 2 pp 4 – 15 LAB p4
AT HOME <u>Objective</u> -Learn about different colors in clothes.	Furniture Shapes Short vowel E word family: _eb, _ed, _eg, _en, _et.	Furniture: window, door, roof, wall, sofa, bed, dining table, stove, oven, sink, freezer, cupboard, book self, desk, chair, closet, wardrobe Shapes: rectangle, circle, triangle, oval, square, diamond	-There are seven windows in my house. -I have a big wardrobe in my room. -Tim’s table is brown -A window is rectangle . -Mirror is an oval .	Brainwave 1 pp8 – 9 LAB p 7

Grade 4 Teaching Schedule Fall 2020

Main Topic	Sub Topic	Vocabulary	Sentence	Reference
WHAT'S THE TIME Objective -Explore how long different activities take to do.	Measuring Time Daily Routine Phonics: Short vowel A word family: _ab, _an, _at.	Telling time -o'clock -30 minutes after an hour -15 minutes after an hour -15 minutes before an hour	-There are 60 minutes in an hour. -There are 60 seconds in a minute. -There are 24 hours in 1 day. I get up	Brainwave 2 pp 16-21
AT HOME Objective -Talk about their homes.	Rooms in a house Phonics: Short vowel A word family: _ad, _ag, _am.	-bedroom -bathroom -living room -kitchen -hallway -TV room -study room	-The stove is in the kitchen. -The bed is in the bedroom. -Shower is in the bathroom. -My mom is singing in the bathroom . -My sister surfs the internet in the study room .	Brainwave 1 Pp6-7
AROUND TOWN Objective -Finds out about different kinds of public buildings and stores -Learn to read a map -Make a community map	Places in a town and stores Map skills Short vowel E word family: _eb, _ed, _eg, _en, _et.	Police station, fire station, train station, school, hospital, clinic, convenient store, restaurant, post office, supermarket Preposition: next to, behind, across, on the road/street	-We buy food in a supermarket . -When I am sick , I will go to a clinic/hospital . -When I am lost , I will go to a police station . -My school is on Qianfeng road . -The train station is on Beimen road .	

Grade 5 Teaching Schedule Fall 2020

Main Topic	Sub Topic	Vocabulary	Sentence	Reference
Feelings Objective: Learn about Conflict resolution	Honesty and dishonesty Phonics: Sounds of hard c and soft c	Scared Worried Angry Confident Excited Lonely Honest Dishonest	He/ She feels I feel Have you ever How does __make you feel? ____ makes me feel	Brainwaves 4 Unit 9 Book4 LAB pg 84-93 MPJ pg 22-23
Emotions Objective: Health and safety and descriptive adjectives	Heroes and emergencies Sounds of hard g and soft g	Rescue Hero Emergency Disaster Prevent Sting Poisoning Nosebleed Burn Electric shock fracture	What do you do if someone _____ You _____ Have/has just _____ When did you _____ I _____ (_me) ago	Brainwaves unit 2 Book 5 LAB pg 14-23 MPJ pg 8-9
Animals Objectives : Learning about ocean life	Under the ocean Phonics: Silent consonant: kn, gn, wr, mb	Shark Whales Coral Jellyfish Seahorse Octopus Submarine dolphin	All/ most/some/none (quantifiers) Yourself/himself/ourselves Themselves	Brainwaves 4 Unit 4 Book 4 LAB pg 34-43 MPJ pg 12-13

Grade 6 Teaching Schedule Fall 2020

Main Topic	Sub Topic	Vocabulary	Sentence	Reference
<p>My Place in the city</p> <p>Objective: Students give and follow directions.</p>	<p>Places in my city</p> <p>Phonics:</p> <p>Consonant diagraphs, ch, sh, th</p>	<p>Hospital,</p> <p>bakery,</p> <p>museum,</p> <p>restaurant,</p> <p>supermarket, train station,</p> <p>movie theater, toy store,</p> <p>police station</p>	<p>You can see__ here. It's a __.</p> <p>Can you help me? Sure. How can I help?</p> <p>How can I get to the___? Go straight, Turn left on ____. Turn right at the __.</p>	<p>Explore Our World 3</p> <p>pp38-46</p>
<p>On the Move!</p> <p>Objective: Get students to understand and to talk about transportation in their city</p>	<p>Transportation</p> <p>Phonics:</p> <p>Consonant diagraphs, tch, wh, ng</p>	<p>boat,</p> <p>airplane,</p> <p>helicopter,</p> <p>bus,</p> <p>ship,</p> <p>subway,</p> <p>scooter,</p> <p>taxi,</p> <p>motorcycle</p> <p>MRT</p>	<p>I go to school by__.</p> <p>I ride my __to school. I take the __ to school. I do, too. I don't. I take the subway.</p> <p>My mother <u>takes the bus</u> to work, but my father <u>takes the subway</u>.</p>	<p>Explore Our World 3</p> <p>pp. 50-58</p>
<p>My Life</p> <p>Objective: Get students to understand and compare life stages</p>	<p>Life circle</p> <p>Phonics: R controlled vowels, ar, er, ir, or, ur</p>	<p>be born</p> <p>grow up</p> <p>move (house)</p> <p>start school</p> <p>leave school</p> <p>go to university</p> <p>get a job</p> <p>get married</p> <p>have children</p> <p>die</p>	<p>He <u>was born</u> in __.</p> <p>He <u>grows up</u> in __.</p> <p>I moved house _</p>	<p>Do you like __?</p> <p>Yes, I do./ No, I don't. I like __.</p> <p>Does__ like__?</p> <p>Yes, he does./ No, she doesn't. She likes__ and_.</p>