**當東方遇見西方：2013康寧大學 文化 & 語言 研習營**

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| 當東方遇見西方：2013康寧大學 文化 & 語言 研習營When the East Meets the West: 2013 UKN International English Summer Camp |
| 營隊期間 | 第一梯次 102年7月 5 日(週五)至7月14日 (週日)(共10天)第二梯次 102年7月15 日(週一)至7月24日 (週三)(共10天) |
| 營隊目的 | 提升英語聽說讀寫能力，探索文化差異性，開展國際視野。 |
| 營隊地點 | 康寧大學台南校區 (地址：台南市安南區安中路5段188號) |
| 主辦單位 | 康寧大學 |
| 課程師資 | 美國達拉斯浸信會大學師生 |
| 課程內容 | 全程英語進行角色扮演、說故事、西洋歌曲、文化分享、小組活動等，以提升英語表達能力，拓展國際視野。 |
| 報名資格 | 高中(職)、國中生 |
| 報名期間 | 即日起至6月30日，額滿即提早截止。 |
| 營隊名額 | 學員45名，分3組，每組由1~2位美國大學現職師生擔任輔導員。 |
| 報名方式 | 1.採線上報名：請至本校首頁(http://[www.ukn.edu.tw](http://www.ukn.edu.tw/))報名，報名前請先完成轉帳匯款。2.銀行ATM轉帳銀行名稱：第一銀行赤崁分行 銀行代號：007 匯款帳號：60510-507689 匯款金額：NT$ 20,000 (※手續費請匯款人自行負擔)匯款戶名：康寧學校財團法人康寧大學 |
| 費用 | NT$20,000，內含學費、教材、住宿、膳食、T Shirt兩件、保險、保證金1,000元等，全勤者將於活動結束後頒發英文結業證書及獎金2,000元。 |
| 退費方式 | 5/31(週五)前以書面通知可全額退費；6/1至6/10退還報名費四分之三，6/11(週二)後不予退費。 |
| 備註 | 1.詳細課程內容公佈於本校首頁(<http://www.ukn.edu.tw)之> *語文研習營專區*。2.若有任何問題，請洽研發處06-2552500轉54000 或轉51120 沈組長Email: rd@ukn.edu.tw  或 hcshen@ukn.edu.tw  |

課程設計 **(依學員英文程度分級上課)**

| **Curriculum Level 1** |
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| **Themes** | **Sub Themes and Grammar** | **Skills and Activities** |
| **Daily Life Skills** | **Greetings and Introductions**Simple statements, yes-no information questions, verb to be, adjectives, demonstrative pronouns, contractions; commands, letters, numbers | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Clothing, Shopping, Occupations, and Money**Simple statements, yes-no, alternative information questions, adjectives, personal pronouns, question wordscontractions; command, numbers | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **American/Japanese Culture** | **Family, Homes, Schools, and Sports**Information questions, prepositions, personal pronoun (we + are), time structures, question words, definite article, commands, numbers | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **People, Traditions, and Activities**Verb to be + predicate adjective, question words-how old, how much, pronunciation [s], [z], [iz] | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Food and Health**Articles a/an, plural nouns count/mass, present progressive verb forms, pronunciation, question words – how many | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Texas Culture**Is/are/am + predicate adjective, predicate noun, singular/plural nouns + there is, are, irregular pl. nouns, short answers with I am, I’m not. | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **USA** | **Cities and History of Texas**Review present progressive, singular nouns +’s, interrogative pronouns –which, negative contractions | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Holidays** | **Holidays**Singular/ plural nouns + ‘s/s’, objective pronouns – me, you, him, her, us, them, demonstrative pronouns- this, that, these, those; possessive adjectives- our, their; question word-whose | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Seasons and Time**Present progressive forms going, wearing in future sense with time expressions, going to (future sense) + verbs, times phrases in the afternoon, tonight, this morning, etc., time structures 10:30 (ten-thirty) | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Calendars and Vacations**Auxiliary verb can, contraction can’t, verb have to (has to), prepositions of time – on, in, at | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |

| **Curriculum Level 2** |
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| **Themes** | **Sub Themes and Grammar** | **Skills and Activities** |
| **Daily Life Skills** | **Greetings and Introductions**Present progressive forms going, wearing in future sense with time expressions, going to (future sense) + verbs | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Clothing, Shopping, Occupations, and Money**Simple PresentPresent ProgressiveContraction doesn’tIndefinite article | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **American/Japanese Culture** | **Family, Homes, Schools, and Sports**Adverbs of frequencySimple present third person singularNegative questionsNegative responsesPositive responsesUse of the verb “have” | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **People, Traditions, and Activities**Pronunciation /s/ /z/ /iz/Simple present tenseSimple present questionsAnswering questionsDescribing a daily event | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Food and Health**Informal FutureSimple presentSimple progressiveSimple progressive future | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Texas Culture**Modals/Aux – do/didPresent versus the pastReplying with short answersPossessive pronounsAsking questions with do/didAnswering with do/did | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **USA** | **Texas Cities and History**Simple past tensePronunciation of /id/ /d/ /t/5 W’sWho, What, Where, When, Why?Asking questions in the simple pastAnswering questions in the past | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Holidays** | **Holidays**To beThere is/areWas and WereContractions wasn’t weren’tSimple past completed actionPast progressive | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Seasons and Time**NumbersOrdinal numbersPrepositions of timePast ProgressiveCalendarsSchedulesPassive voice | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Calendars and Vacations**ImperativesPossession, association “of”Directions compassDeterminers “whose” which one?Adjective Clauses with “that” “where” “who” | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |

| **Curriculum Level 3** |
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| **Themes** | **Sub Themes and Grammar** | **Skills and Activities** |
| **Daily Life Skills** | **Greetings and Introductions**Likes, dislikesGerunds preceded by likePresent and past progressive,Simple present versus past timeWas and WereImperatives | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Clothing, Shopping, Occupations and Money**Daily routinesDescribing past activitiesDescribing wants and desiresFrequency of timeIndefinite adjective - some | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **American/Japanese Culture** | **Family, Homes, School, and Sports**Action in the immediate presentAdvanced simple present, present progressive tensesTime structuresPrepositions of location | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **People, Traditions, and Activities**Action in the recent past/pastRequesting others to do somethingPresent perfect tense (simple statements, yes-no questions, affirmative, negative short answers) contrasted with simple past tense contractions | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
|  | **Food and Health**Present/past abilityReporting: present/past obligationPast modalsPresent perfect modalsWould haveMust haveShould have | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **USA** | **Texas Culture**Past action: irregular past tense verbsAdvanced present progressivePossessive pronouns and adjectives; Relative pronouns “whose” “which”Adjective clauses with “where” “ who” | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Texas Cities and History**Past action: irregular past tense verbs and past participlesDescribing past actionsPrepositionsSummarizing | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Holidays** | **Holidays**Future intentionPast actionIrregular past tense verbs and pastVerbs of perception followed by adjectives | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Seasons and Time**Past actionSatisfaction/dissatisfactionIrregular past tense verbs and past participlesInfinitive structures with ask, want, and decideOrder of adjectives before nouns | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |
| **Calendars and Vacations**Existence/non-existence of people/thingsRequesting/Instructing: others to do somethingIrregular past tense verbs/participles Prepositions of locationIndefinite pronouns | SongsGrammarListening/speakingGuided WritingReadingPronunciationCultural activitiesConversation dialogues |