**當東方遇見西方：2013康寧大學 文化 & 語言 研習營**

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| 當東方遇見西方：2013康寧大學 文化 & 語言 研習營  When the East Meets the West: 2013 UKN International English Summer Camp | |
| 營隊期間 | 第一梯次 102年7月 5 日(週五)至7月14日 (週日)(共10天)  第二梯次 102年7月15 日(週一)至7月24日 (週三)(共10天) |
| 營隊目的 | 提升英語聽說讀寫能力，探索文化差異性，開展國際視野。 |
| 營隊地點 | 康寧大學台南校區 (地址：台南市安南區安中路5段188號) |
| 主辦單位 | 康寧大學 |
| 課程師資 | 美國達拉斯浸信會大學師生 |
| 課程內容 | 全程英語進行角色扮演、說故事、西洋歌曲、文化分享、小組活動等，以提升英語表達能力，拓展國際視野。 |
| 報名資格 | 高中(職)、國中生 |
| 報名期間 | 即日起至6月30日，額滿即提早截止。 |
| 營隊名額 | 學員45名，分3組，每組由1~2位美國大學現職師生擔任輔導員。 |
| 報名方式 | 1.採線上報名：請至本校首頁(http://[www.ukn.edu.tw](http://www.ukn.edu.tw/))報名，報名前請先完成轉帳匯款。  2.銀行ATM轉帳  銀行名稱：第一銀行赤崁分行  銀行代號：007  匯款帳號：60510-507689  匯款金額：NT$ 20,000 (※手續費請匯款人自行負擔)  匯款戶名：康寧學校財團法人康寧大學 |
| 費用 | NT$20,000，內含學費、教材、住宿、膳食、T Shirt兩件、保險、保證金1,000元等，全勤者將於活動結束後頒發英文結業證書及獎金2,000元。 |
| 退費方式 | 5/31(週五)前以書面通知可全額退費；6/1至6/10退還報名費四分之三，6/11(週二)後不予退費。 |
| 備註 | 1.詳細課程內容公佈於本校首頁(<http://www.ukn.edu.tw)之> *語文研習營專區*。  2.若有任何問題，請洽研發處06-2552500轉54000 或轉51120 沈組長  Email: [rd@ukn.edu.tw](mailto:rd@ukn.edu.tw)  或 [hcshen@ukn.edu.tw](mailto:hcshen@ukn.edu.tw) |

課程設計 **(依學員英文程度分級上課)**

| **Curriculum Level 1** | | |
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| **Themes** | **Sub Themes and Grammar** | **Skills and Activities** |
| **Daily Life Skills** | **Greetings and Introductions**  Simple statements, yes-no information questions, verb to be, adjectives, demonstrative pronouns, contractions; commands, letters, numbers | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Clothing, Shopping, Occupations, and Money**  Simple statements, yes-no, alternative information questions, adjectives, personal pronouns, question words  contractions; command, numbers | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **American/Japanese Culture** | **Family, Homes, Schools, and Sports**  Information questions, prepositions, personal pronoun (we + are), time structures, question words, definite article, commands, numbers | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **People, Traditions, and Activities**  Verb to be + predicate adjective, question words-how old, how much, pronunciation [s], [z], [iz] | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Food and Health**  Articles a/an, plural nouns count/mass, present progressive verb forms, pronunciation, question words – how many | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Texas Culture**  Is/are/am + predicate adjective, predicate noun, singular/plural nouns + there is, are, irregular pl. nouns, short answers with I am, I’m not. | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **USA** | **Cities and History of Texas**  Review present progressive, singular nouns +’s, interrogative pronouns –which, negative contractions | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Holidays** | **Holidays**  Singular/ plural nouns + ‘s/s’, objective pronouns – me, you, him, her, us, them, demonstrative pronouns- this, that, these, those; possessive adjectives- our, their; question word-whose | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Seasons and Time**  Present progressive forms going, wearing in future sense with time expressions, going to (future sense) + verbs, times phrases in the afternoon, tonight, this morning, etc., time structures 10:30 (ten-thirty) | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Calendars and Vacations**  Auxiliary verb can, contraction can’t, verb have to (has to), prepositions of time – on, in, at | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |

| **Curriculum Level 2** | | |
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| **Themes** | **Sub Themes and Grammar** | **Skills and Activities** |
| **Daily Life Skills** | **Greetings and Introductions**  Present progressive forms going, wearing in future sense with time expressions, going to (future sense) + verbs | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Clothing, Shopping, Occupations, and Money**  Simple Present  Present Progressive  Contraction doesn’t  Indefinite article | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **American/Japanese Culture** | **Family, Homes, Schools, and Sports**  Adverbs of frequency  Simple present third person singular  Negative questions  Negative responses  Positive responses  Use of the verb “have” | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **People, Traditions, and Activities**  Pronunciation /s/ /z/ /iz/  Simple present tense  Simple present questions  Answering questions  Describing a daily event | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Food and Health**  Informal Future  Simple present  Simple progressive  Simple progressive future | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Texas Culture**  Modals/Aux – do/did  Present versus the past  Replying with short answers  Possessive pronouns  Asking questions with do/did  Answering with do/did | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **USA** | **Texas Cities and History**  Simple past tense  Pronunciation of /id/ /d/ /t/  5 W’s  Who, What, Where, When, Why?  Asking questions in the simple past  Answering questions in the past | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Holidays** | **Holidays**  To be  There is/are  Was and Were  Contractions wasn’t weren’t  Simple past completed action  Past progressive | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Seasons and Time**  Numbers  Ordinal numbers  Prepositions of time  Past Progressive  Calendars  Schedules  Passive voice | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Calendars and Vacations**  Imperatives  Possession, association “of”  Directions compass  Determiners “whose” which one?  Adjective Clauses with “that” “where” “who” | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |

| **Curriculum Level 3** | | |
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| **Themes** | **Sub Themes and Grammar** | **Skills and Activities** |
| **Daily Life Skills** | **Greetings and Introductions**  Likes, dislikes  Gerunds preceded by like  Present and past progressive,  Simple present versus past time  Was and Were  Imperatives | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Clothing, Shopping, Occupations and Money**  Daily routines  Describing past activities  Describing wants and desires  Frequency of time  Indefinite adjective - some | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **American/Japanese Culture** | **Family, Homes, School, and Sports**  Action in the immediate present  Advanced simple present, present progressive tenses  Time structures  Prepositions of location | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **People, Traditions, and Activities**  Action in the recent past/past  Requesting others to do something  Present perfect tense (simple statements, yes-no questions, affirmative, negative short answers) contrasted with simple past tense contractions | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
|  | **Food and Health**  Present/past ability  Reporting: present/past obligation  Past modals  Present perfect modals  Would have  Must have  Should have | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **USA** | **Texas Culture**  Past action: irregular past tense verbs  Advanced present progressive  Possessive pronouns and adjectives; Relative pronouns “whose” “which”  Adjective clauses with “where” “ who” | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Texas Cities and History**  Past action: irregular past tense verbs and past participles  Describing past actions  Prepositions  Summarizing | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Holidays** | **Holidays**  Future intention  Past action  Irregular past tense verbs and past  Verbs of perception followed by adjectives | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Seasons and Time**  Past action  Satisfaction/dissatisfaction  Irregular past tense verbs and past participles  Infinitive structures with ask, want, and decide  Order of adjectives before nouns | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |
| **Calendars and Vacations**  Existence/non-existence of people/things  Requesting/Instructing: others to do something  Irregular past tense verbs/participles Prepositions of location  Indefinite pronouns | Songs  Grammar  Listening/speaking  Guided Writing  Reading  Pronunciation  Cultural activities  Conversation dialogues |